

Farm Activities for Thursday

On the Move

Pin the Tail on the Pig

Because what's a pig without its curly, pink tail?

Materials:

- -Paper
- -Contact paper
- -Scissors
- -An open wall/space

Instructions:

1. Draw and cut out a pig's face and body from the paper. Have your toddler assist by coloring the pig pink and decorating.
2. Cut out spiral shapes for the pig's tail (feel free to cut out as many as you'd like!)
3. Tape the pig pattern to the non-sticky side of the contact paper. Then, tape the contact paper to a wall/cleared space in your home.
4. With the sticky side up, have your toddler pin the tail on the pig.

Adventures Online

Counting on the Farm

How many farm animals do you see? Count the farm animals with your child and make comments about the things that interest him/her.

<https://www.youtube.com/watch?v=UsbZ-1VmNvw>

Sensory Time

Animal Hide and Seek

The animals are hiding from the farmer. Can you help him find them?

Materials:

- Bin
- 2 muffin pans
- Farm animals
- Shredded or torn paper
- Tongs

Instructions:

1. Place muffin pan in the bin.
2. Place one farm animal in each muffin cup.
3. Hide with shredded paper.
4. Allow children to seek out and remove the animals using the tongs.

Story Time

Our Farm Story

Create a farm story with your child. Gather paper and crayons/markers and use the guiding prompts below to help you and your child create your own farm story.

Guiding Prompts:

- Ask your toddler which animal they want in their story.
- Ask what the animal does.
- Ask what the animal would say, or what your toddler would say to the animal.
- Ask what other items they may want in their story. Ex: Tractor, farmer, garden, etc
- Write a sentence with that animal doing that thing. (Ex: "The cow ate grass.")
- Write next sentence from child's responses. (Ex: "The farmer takes care of the cow.")
- Continue until child's ideas are included in story.

Sample:

The chicken and the duck were friends. They lived on a farm. They walked around together. They swam in the pond together. They talked about many things. They talked about the cat. They thought the cat was tricky. They thought the cat was dangerous. The cat looked at them a lot. They didn't trust the cat. "We must always keep our eyes open when the cat is around," they both agreed. They talked about the dog. The dog was very friendly. The dog wanted to play. The dog had lots of energy. It barked a lot. It ran around a lot. They both liked the dog. They talked about the farmer. The farmer brought them food. The farmer took care of them. The farmer took care of all the animals. He fed the cow. He fed the pig. He fed the goat. He fed the sheep. He fed the rabbit. They liked the farmer. He took good care of everyone. He was a nice man. "Farmers are good," said the chicken. "We need farmers," said the duck.

Arts and Creativity

Make a Sheep

Your child can make a sheep with household items.

Materials:

- Yogurt container or plastic or paper cup
- Cotton or pom poms
- Glue
- Marker

Instructions:

1. Turn the yogurt carton or plastic cup upside down so that the open end is on the surface.
2. Cover cup or yogurt container with glue.
3. Show your child how to place the cotton on the cup for the sheep's wool.
4. When the glue is dried, draw "eye" on the sheep with a marker.
5. Encourage your child to play with their sheep, and sing "Baa, Baa Black Sheep!"